

**Action Plan**

<b>Goal Statement(s):</b>		<b>SMART Goals:</b>
<ol style="list-style-type: none"> <li>Increase <b>Biology</b> EOCT passing rate from 53% to 70% in the “All Accommodation” group</li> <li>Increase the pass rate on the EOCT in <b>Physical Science</b> by 5% and increase the special education pass rate to match all regular education students.</li> <li>Increase the GHSGT domains: cells/heredity, structure &amp; function, and forces from 71% to 77%. Thereby increasing the overall passing, exceeds, and honors rates.</li> <li>Improve science <b>literacy</b> through reading comprehension and writing skills.</li> </ol>		<p><b><u>S</u>pecific and Strategic</b></p> <p><b><u>M</u>easurable</b></p> <p><b><u>A</u>ttainable</b></p> <p><b><u>R</u>elevant</b></p> <p><b><u>T</u>ime Oriented</b></p>
<b>Actions / Strategies / Interventions</b>	<b>Monitoring of Interventions (Artifacts)</b>	<b>Evidence of Impact (Student Learning Data)</b>

1 of the day at different DOK  
 ensive/cumulative common tests  
 ate with special education and ELL departments for  
 EOCT review during IF

- OOD portfolio bank
- Benchmark assessments
- 9 wk, 12 wk, 18 wk course averages
- Meeting notes with special education and ELL teachers

Benchmark scores  
 Class averages  
 EOCT scores

Physical Science

1. Develop recovery work/assessments utilizing APEX