

## Action Plan

### Goal Statement(s):

**To increase student achievement in all courses as evidenced by GHS GT, EOCT, final course grades, AP, SAT, PSAT, ACT and PLAN scores by improving assessment strategies and differentiation of instruction based on classroom formative and summative assessments.**

### Specific academic areas within content and/or subgroup to address:

- SWD ELA meets/exceeds will increase to 88% on the GHS GT (5.3% inc)
- SWD ELA exceeds will increase to 37.5% on the GHS GT (1% inc)
- SWD---Writing exceeds will increase to 3% on the GHS WT (1% inc)
- SWD Math meets/exceeds will increase 75% on the GHS GT (9% inc)
- SWD Math exceeds will increase 44.4% on the GHS GT (1% inc)
- Hispanic--- ELA exceeds will increase to 56% on the GHS GT (2.5% inc)
- Hispanic---Writing exceeds will increase to 3% on the GHS WT (1% inc)
- Hispanic---Math meets/exceeds will increase to 88% on the GHS GT (4.7% inc)
- Hispanic---Math exceeds will increase to 63% on the GHS GT (1.1% inc)
- ED ELA exceeds will increase to 51% on the GHS GT (2.4% inc)
- ED--Math meets/exceeds will increase to 75% on the GHS GT (4.6% inc)
- ED---Math exceeds will increase to 51% on the GHS GT (1.9% inc)
- All students---ELA advanced/honors percentage will increase to 72% on the GHS GT (1.4% inc)
- All students---Math exceeds will increase to 76% on the GHS GT (1.6% inc)
- All students---Writing exceeds will increase to 12% on the GHS WT (3% inc)
- All students---Increase SAT & ACT averages
- All students---Increase the graduation rate

### SMART Goals:

Specific and Strategic

Measurable

Relevant

**Actions / Strategies / Interventions**

**Monitoring of  
Interventions**