

School: <u>North Forsyth High School</u>	Principal: <u>Beth Hebert</u>	<i>SY 2010-2011</i>
Department or Teachers: <u>MCJROTC</u>		

Action Plan

<p>Goal Statement(s): To provide cadet students an expanded opportunity to develop and refine their writing skills and reading comprehension in a “real world” environment (i.e., not an academic style of writing , but one that causes students to provide just basics facts about an article after reading it.) We will hold students accountable for providing at least one example their work every week. Hopefully our efforts will allow 100% of our juniors to pass the Writing portion of the graduation test. Additionally, every LE 3+ cadet will be required to read a minimum of one book and provide an oral and written report about it.</p>	<p>SMART Goals:</p> <p><u>S</u>pecific and Strategic</p> <p><u>M</u>easurable</p> <p><u>A</u>ttainable</p> <p><u>R</u>elevant</p> <p><u>T</u>ime Oriented</p>	
Actions / Strategies / Interventions	Monitoring of Interventions (Artifacts)	Evidence of Impact (Student Learning Data)
Assign a minimum of one current event report per week to each student.		Improvement in vocabulary, sentence structure, clarity, etc.
Use the writing rubric provided by the English Department, provide appropriate feedback to the individual cadet		Determine cadet improvement. Review graduation test to determine % of passing grades.