

	<p>review emphasis on specific areas of weakness as identified by Edusoft analysis and collaboration with other teachers, who are teaching the same subject.</p> <p>by increasing collaboration in the preparation of unit summative assessments in World History, United States History, Economics and Government.</p> <p>new strategies presented in our various reading groups which are consistent with state guidelines.</p> <p>students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards. to ensure that course content is reflective of EOCT and GHSGT requirements.</p> <p>students with study guides or practice tests of key concepts of unit goals and/or sessions designed to promote academic improvement.</p>	
	<p>monitor department AIM goals.</p> <p>periodic review sessions for all eleventh graders during Instructional Focus time.</p> <p>course content on standards related to American Government, United States History to 1865, United States History since 1865 and World History with specific emphasis on American Government and United States History to 1865.</p> <p>review emphasis on specific areas of weakness as identified by Edusoft analysis and collaboration with other teachers, who are teaching the same subject.</p> <p>new strategies presented in our various reading groups which are consistent with state guidelines.</p> <p>students with a variety of formative and summative activities, which are closely correlated with Georgia Performance Standards. to ensure that course content is reflective of EOCT and GHSGT requirements.</p>	